Textbook and Instructional Material Evaluation Rubric Form- English Language Arts

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: Fountas and Pinnell Literacy Author(s): Fountas, Pinnell Publisher(s): Heinemann

Copyright Date: 2018 Subject/Grade Level: 1st

Student ISBN:

Teacher Edition ISBN: 978-0-325-05128-4

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.

Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	X		All pieces organized in their own boxes. Manuals are easy to use
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	X		By component.
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.	X		TG for each lesson, text. Not in a binder or blinded together.
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards.		X	Not to standards. It is to the strategic actions of reading
5. Information is accurate, current, and research-based.	X		Uses balanced literacy. The 2 authors are used for our intervention kits for NV kids,
6. Focus of academic and domain specific vocabulary is prevalent throughout reading, writing, listening, and speaking.	X		
7. Size and format of print is appropriate.	X		
8. Format is visually appealing & interesting.	X		Books are engaging. TG are easy to follow
9. Material provides Smarter Balanced assessment type questions and/or performance-based tasks.		X	Assessment is ongoing all day, every day--observation and work samples, RR
10. Electronic and interactive format available.	X		Log in to their site
Other: _____			
Total Organization:	16	2	

English Language Arts Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSAs) appropriate to the grade level.	X		Developmentally appropriate for below, at and exceeding students
12. Material demonstrates coherence and rigor of KSAs appropriate to grade level.	X		
13. Real-world applications are relevant to the students.		X	Supplement this
14. Information and directions are clearly written and explained.	X		
15. Tasks are aligned to the anchor standards of the Nevada Academic Content Standards.	X		Strategic actions, no standards listed. When referenced standards, they fit.
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.	X		High quality
17. Lessons/tasks are interdisciplinary when appropriate.	X		Read, write, listen, speak
18. Tasks apply to the diversity of students and their abilities, interests, and learning styles.	X		Student driven
19. Questions and tasks encourage the development and application of higher-level thinking skills.	X		Nice mix of questioning
20. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	X		Not listed, but questioning before, during, and after reading of all different BL components
21. Teacher edition includes formative assessment/evaluation tools and processes.	X		Kid watching and work samples (K cadre taught this)
22. Material adheres to the text complexity at each grade level outlined by the Nevada Academic Content Standards.	X		Carefully complied text sets per theme to build understanding book by book.
23. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	X		
24. Tasks have a purpose, aligned to a skill or concept at grade level.	X		
25. Range and quality of text at each grade level is addressed with a well-balanced representation of literary and informational texts.		X	More literary than informational text
26. Material includes application of skills and concepts at grade level.	X		
27. Material makes it clear that student writing is a key task (argument, informative, response to audience and purpose, short focused research).	X		Functional writing in lit block with extra writing block too.
28. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving.		X	It's purpose is to have students construct knowledge of the reading process through strategic action
Other: _____			
Total ELA Content Criteria:	30	3	

Inclusion

Criteria	2 Meets	1 Inadequate	Comments
29. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	X		Tips in guides and prompting guide and continuum
30. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.	X		
31. Material includes access to a multilingual glossary.		X	?
32. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.	X		Gives tips for all in guide and prompting guide
33. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.		X	?
Other: _____			
Total Inclusion Criteria:	6	2	

Alignment

Criteria	2 Meets	1 Inadequate	Comments
34. Material content aligns to district/organization curriculum.	X		This is the base we need to be able to use LLI kits and powerfully teach reading a to all students
35. Material content aligns with college and career readiness skills (Nevada Academic Content Standards).	X		No indicated but content matches to NVACS
36. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards and statewide assessments.	X		If we use the LLI kits for reading intervention, this program will be so powerful for all of our students
Other: _____			
Total Alignment Criteria:	6		

Total Score for ELA Textbook or Instructional Material: 65/72